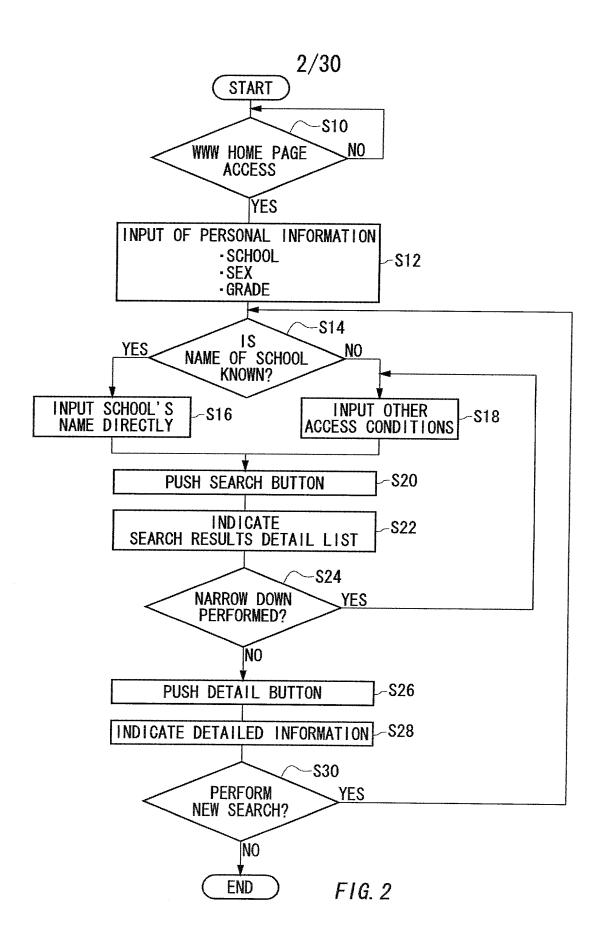
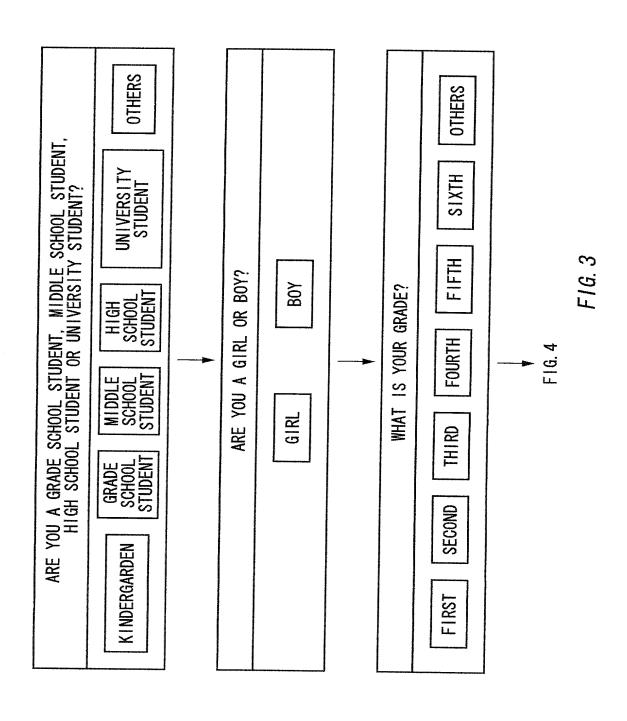


F1G. 1



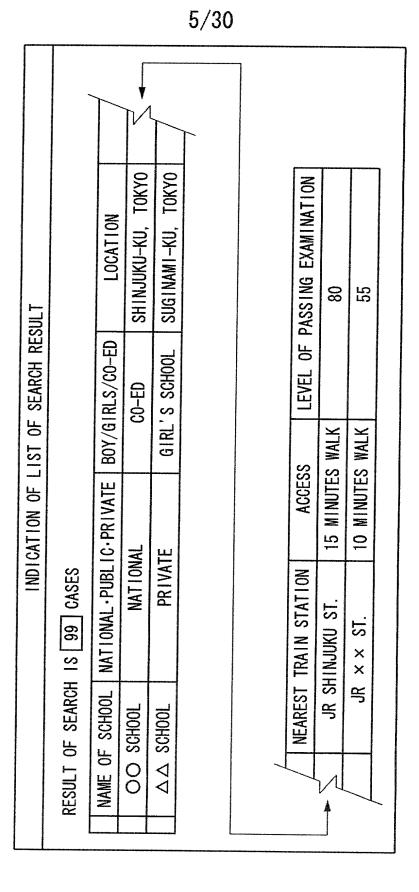


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INPUT SEARCHING CONDITIONS	• IF FORMAL SCHOOL NAME IS UNKNOWN, INPUT OF A PARTIAL NAME IS PERMITTED	• INPUT COMMUTING TIME FROM HOME TO SCHOOL (??? MINUTES)	 CULTURE/SPORT — NAME OF CLUB — RANKING OF THE CLUB RANK OF THE CLUB IS AUTOMATICALLY ESTABLISHED BASED ON ACTUAL ACTIVITIES 	 SELECTION OF PREFERENTIAL ENROLLING OR NOT IF PREFERENTIAL ENROLLING IS YES, SELECT PREFERENTIAL ENROLLMENT SYSTEM 	 SELECTION OF APPLICABLE FACILITIES: Yes/No SWIMMING POOL/MESS HALL/ATHLETIC FIELD/TRAINING ROOM/ COMPUTER ROOM. ETC. 	• SELECTION OF BUSINESS/FIELD OF ACTIVITIES • DIRECTLY INPUT THE NAMES OF CELEBRITIES	 SELECTION ON THE BASIS OF APPLICABLE EVENT: YES/NO SCHOOL TRIP/CAMPUS FESTIVAL/WORSHIP/ MIDWINTER SWIMMING. ETC. 	SELECTION OF WITH OR WITHOUT UNIFORM SELECTION OF FAMOUS DESIGNER	• SELECTION OF PLURAL DESIRED SCHOOLS • DESIRED BUSINESS/SCALE OF ENTERPRISE/DIRECT INPUT	
INPL	DIRECTLY INPUT THE NAME OF THE SCHOOL	THE TIME REQUIRED FROM HOME TO DESTINATION	CLUB ACTIVITIES	ENTERING SCHOOL ON PREFERENTIAL BASIS (PRIVILEGED STUDENT-SCHOLARSHIP)	SEARCH FROM FACILITY	SEARCH FROM CELEBRITIES (STUDENT ATTENDING/GRADUATED)	EVENT (PREFERRED/NOT PREFERRED)	UNIFORM-YES/NO/DESIGNED BY A FAMOUS DESIGNER	ADVANCE TO HIGHER SCHOOL/EMPLOYMENT	

FIG

TO FIG. 5



F1G. 5

<u> </u>					(6/3	30					
DETAILED INFORMATION OF DESIGNATED SCHOOL	• INDICATE VIDEO-IMAGE OF CAMERA INSTALLED FOR THE SCHOOL TO GRASP THE SCHOOL IMAGE • UNIFORM IMAGE/INDICATION OF ARTICLES, ETC. OF INTRODUCTION OF SCHOOL		• INDICATE THE PERCENTILE LEVEL TO PASS THE ENTRANCE EXAMINATION OF THE SCHOOL BY DISTRIBUTION DRAWING	• INDICATE FOR EACH CLUB THE RESULT OF PAST MAJOR EVENTS	• INTRODUCTION OF CLUBS AT THE SCHOOL, SHOW UNIFORM. ETC.	• INTRODUCE FACILITIES IN THE SCHOOL USING IMAGE AND ARTICLES	• EXPLANATION OF EVENTS CARRIED OUT BY THE SCHOOL AND INTRODUCE THE PAST EVENT ACTIVITIES USING IMAGE AND ARTICLES	• INTRODUCE SPECIAL FEATURES AND SCHOOL IMAGE USING ARTICLES	INTRODUCE THE SCHOOL SYSTEM USING IMAGES AND ARTICLES	• INTRODUCE THE SCHOOL TUITION SYSTEM FOR THIS YEAR AND NEXT YEAR	• INTRODUCE A HIGHER SCHOOL TO WHICH STUDENT ADVANCES OR EMPLOYMENT WHERE STUDENT IS EMPLOYED USING A TABLE. GRAPHS AND ARTICLES	INTRODUCE THE OUTLINE OF ENTRANCE EXAMINATION USING A TABLE AND ARTICLES
	SCHOOL IMAGE	TRANSPORTATION MEANS	PERCENTILE LEVEL	ACTUAL ACHIEVEMENT IN PAST SPORT EVENTS	CLUB ACTIVITIES	FACILITIES	EVENTS	SPECIAL FEATURE AND SCHOOL IMAGE	SYSTEM	SCHOOL TUITION	ADVANCE TO HIGHER SCHOOL/EMPLOYMENT	OUTLINE OF EXAMINATION • INTRODU

F1G. 64

)			7,	/30	
• ACCORDING TO INFORMATION OBTAINED BY QUESTIONNAIRES COLLECTED FROM STUDENTS/GRADUATED STUDENTS, THE EVALUATIONS AUTOMATICALLY DETERMINED ARE INDICATED IN FIVE LEVELS SEE RELOW	INDICATE OPINION AND COMMENT OF STUDENT/GRADUATED STUDENT IN THE FORM OF A BULLETIN BOARD	• INTRODUCTION OF SYSTEM OF ATTACHED SCHOOL TO THE SCHOOL	• INTRODUCTION OF PRINCIPAL OF SCHOOL USING PHOTOGRAPHS AND ARTICLES	• INTRODUCE FAMOUS PEOPLE WHO HAVE GRADUATED FROM THE SCHOOL USING IMAGES AND ARTICLES	• INTRODUCTION OF INDEPENDENT AND UNIQUE INFORMATION USING ARTICLES
EVALUATION OF HIGH SCHOOL	STUDENT/GRADUATE	ATTACHED SCHOOL	PRINCIPAL	INTRODUCTION OF FAMOUS PEOPLE WHO GRADUATED FROM THE SCHOOL	INDEPENDENT AND UNIQUE INFORMATION

F1G. 6E

SCHOOL		RANK: THE 99TH IN 999 SCHOOLS IN TOKYO	EVALUATION (5 LEVEL)	****	****	***	**	
EVALUATION OF HIGH SCHOOL		TOTAL POINT: 99 POINTS RANK: TI	I TEM EV	SCHOOL EVENT	SCHOOL FACILITIES	CLUB ACTIVITIES	SCHOOL ENVIRONMENT	
	SCHOOL	- POINT:	N	,	2	က	4	
	△△ HIGH SCHOOL	TOTAL						

FIG

	9/30
ID NNA I RE	ENTER ONLY WHEN ABOVE (1) IS YES
PLEASE ANSWER THE FOLLOWING QUESTIONS. ① ARE YOU A STUDENT? ③: YES O: NO	② TO WHICH GROUP DO YOU BELONG? O: KINDER GARDEN STUDENT O: PRIMARY SCHOOL STUDENT O: MIDDLE SCHOOL STUDENT ③ WHAT GRADE STUDENT ARE YOU? ③ WHAT IS THE NAME OF YOUR SCHOOL? (SELECT THE NAME OF YOUR SCHOOL YOU ARE/WERE IN?) NAME OF PREFECTURE TOKYO ▼ <

F1G. 8A

THE STATE AND THE STATE OF THE

F16.8B

© PLEASE DESCRIBE THE SCHOOL FACILITIES

1. WHICH FACILITY DO YOU LIKE? (PLURAL FACILITIES MAY BE SELECTED)
2. WHICH FACILITY DO YOU DISLIKE? (PLURAL FACILITIES MAY BE SELECTED)
3. IS THERE ANY FACILITY WHICH YOU WISH TO ADD? (PLURAL FACILITIES MAY BE SELECTED)

PLEASE ENTER ANY OPINION OR COMMENT YOU HAVE.

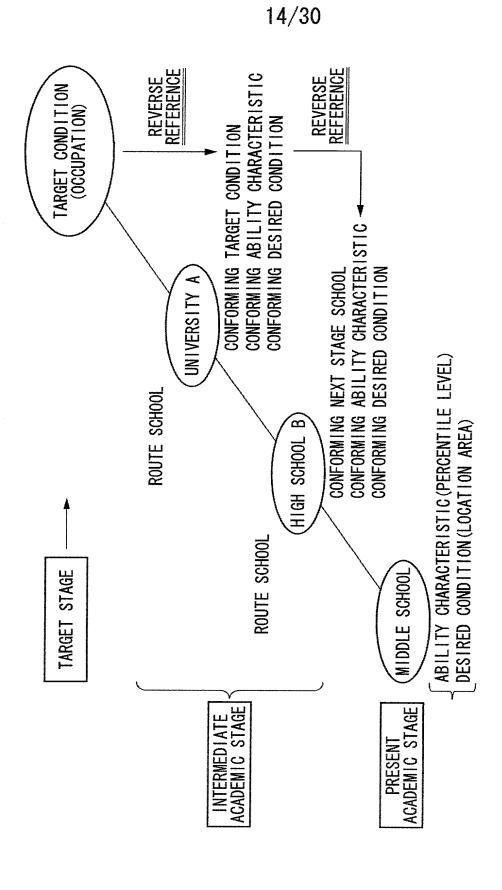
F16.80

1. ARE YOU A MEMBER OF ANY CLUB? (WERE YOU A CLUB MEMBER) ②: YES O: NO 2. WHICH DO YOU BELONG TO? CULTURE TYPE OR SPORT TYPE? ③: CULTURE TYPE O: SPORT TYPE 3. NAME OF CLUB? BASEBALL ▼ <select ***="" 4.="" 5.="" 6.="" 7.="" 8.="" 9.="" a="" about="" activities?="" any="" at="" charge?="" club="" comment="" consultant="" do="" enjoy="" enter="" from="" fulfilliment?="" have.="" in="" instructions="" is="" list="" members?="" morale="" of="" opinion="" or="" please="" sense="" severe?="" th="" the="" training="" what="" you="" ×="" ×<=""><th></th><th>(7) TELL ME ABOUT CLUB ACTIVITIES?</th></select>		(7) TELL ME ABOUT CLUB ACTIVITIES?
WHICH DO YOU ©: CULTURE NAME OF CLUE BASEBALL DO YOU ENJOY IS TRAINING IS TRAINING WHAT ABOUT I WHAT ABOUT I WHAT ABOUT I WHAT ABOUT A WHAT ABOUT	,	ARE YOU A MEMBER OF ANY CLUB? (WERE YOU A CLUB MEMBER)
WHICH DO YOU S. CULTURE NAME OF CLUE BASEBALL DO YOU ENJOY IS TRAINING WHAT ABOUT I WHAT ABOUT I WHAT ABOUT A WHAT ABOU		©: YES O: NO
©: CULTURE NAME OF CLUE BASEBALL DO YOU ENJOY IS TRAINING WHAT ABOUT I WHAT ABOUT I WHAT ABOUT I WHAT ABOUT I	2.	WHICH DO YOU BELONG TO? CULTURE TYPE OR SPORT TYPE?
NAME OF CLUE BASEBALL DO YOU ENJOY IS TRAINING WHAT ABOUT I WHAT ABOUT I WHAT ABOUT A WHAT ABOUT A WHAT ABOUT A WHAT ABOUT A		◎: CULTURE TYPE O: SPORT TYPE
BASEBALL DO YOU ENJOY IS TRAINING WHAT ABOUT I WHAT ABOUT I WHAT ABOUT A WHAT ABOUT A WHAT ABOUT A WHAT ABOUT A	က	
IS TRAINING WHAT ABOUT I WHAT ABOUT I WHAT ABOUT A		BASEBALL V <select club="" from="" list<="" td=""></select>
IS TRAINING WHAT ABOUT I WHAT ABOUT A WHAT ABOUT A WHAT ABOUT A WHAT ABOUT A WHAT ABOUT A WHAT ABOUT A	4	
IS TRAINING WHAT ABOUT I WHAT ABOUT I WHAT ABOUT A WHAT ABOUT A WHAT ASSEENTER XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX		▼ <select evaluation="" five="" from="" levels="" list<="" td=""></select>
WHAT ABOUT T WHAT ABOUT I WHAT ABOUT A WHAT ABOUT A WHAT ABOUT A WHAT ABOUT A	പ്	IS TRAINING AT THE CLUB SEVERE?
WHAT ABOUT I WHAT ABOUT A WHAT ABOUT A PLEASE ENTER X X X X X X X		V C C C C C C C C
WHAT ABOUT I WHAT ABOUT A PLEASE ENTER X X X X X X X	6.	WHAT ABOUT THE MORALE OF CLUB MEMBERS?
WHAT ABOUT I WHAT ABOUT A PLEASE ENTER X X X X X X X		▼ <select evaluation="" five="" from="" levels="" list<="" td=""></select>
WHAT ABOUT A PLEASE ENTER	7.	WHAT ABOUT INSTRUCTIONS OF THE CONSULTANT IN CHARGE?
WHAT ABOUT A PLEASE ENTER		▼ <select evaluation="" five="" from="" levels="" list<="" td=""></select>
9. PLEASE ENTER ANY OPINION OR COMMENT YOU HAVE. X x x x x x x x x x x x x x x x x x x	∞.	3
9. PLEASE ENTER ANY OPINION OR COMMENT YOU HAVE. XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX		▼ <select evaluation="" five="" from="" levels="" list<="" td=""></select>
× × × × × × × × × × × × × × × × × × ×	9	PLEASE ENTER ANY OPINION OR COMMENT YOU HAVE.
		××××××××××××××××××××××××××××××××××××××

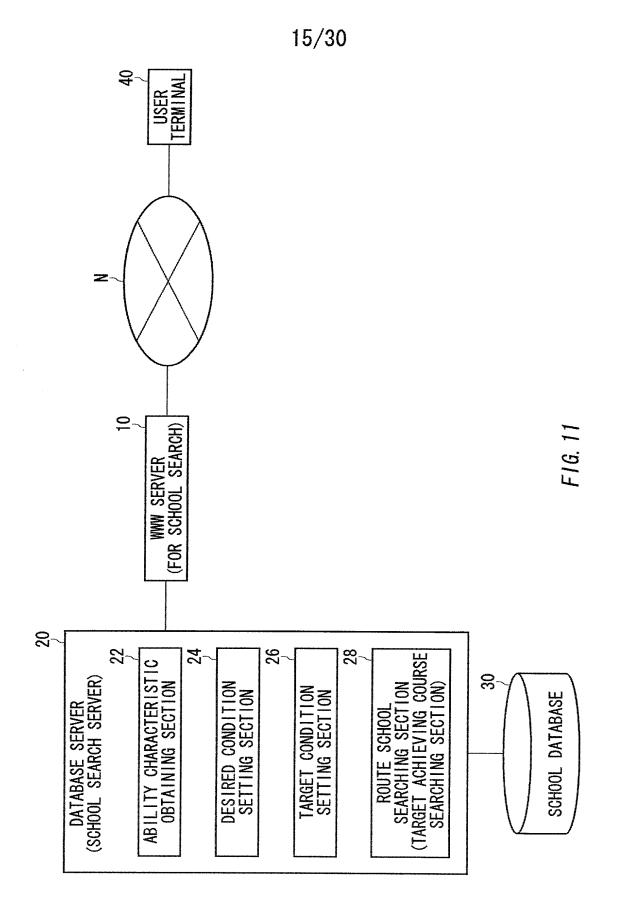
F1G. 9A

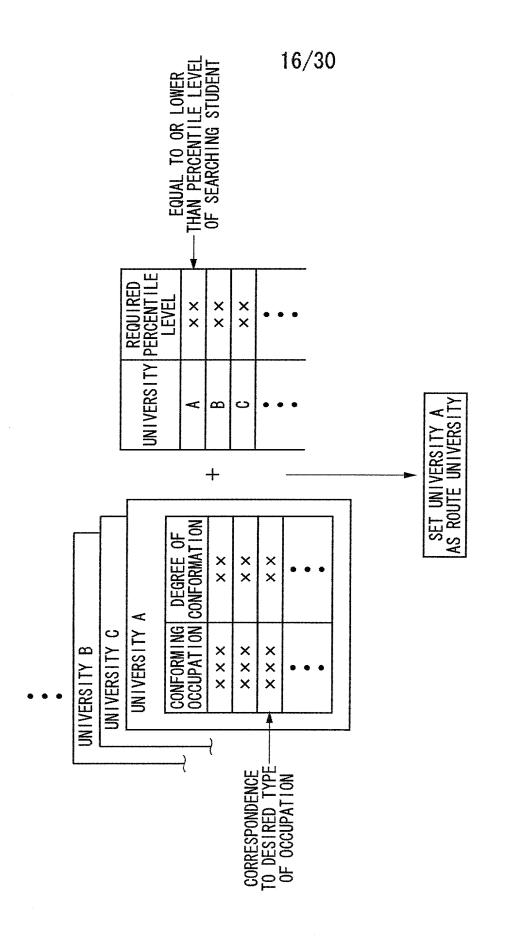
	® PLEASE EXPLAIN ABOUT ENVIRONMENT OF SCHOOL.
	. IS THEKE ANY ABUSE AT THE SCHOOL? SELECT FIVE LEVELS EVALUATION FROM LIST
	2. WHAT ABOUT ENVIRONMENT DURING TEACHING?
(C)	3. SCHOOL RULES?
	▼ <select evaluation="" five="" from="" levels="" list<="" td=""></select>
<u> </u>	4. WHICH SYSTEM DO YOU LIKE? (PLURAL SYSTEMS MAY BE SELECTED)
<u>го</u>	. WHICH SYSTEM DO YOU DISLIKE? (PLURAL SYSTEMS MAY BE SELECTED)
9	i. IS THERE ANY SYSTEM YOU WISH TO ADD IN THE FUTURE? (PLURAL SYSTEMS MAY BE SELECTED)
	. PLEASE ENTER ANY OPINION OR COMMENT YOU HAVE
(0)	
	1. IF YOU HAVE ANY OPINION OR COMMENT, PLEASE ENTER

F16.9E

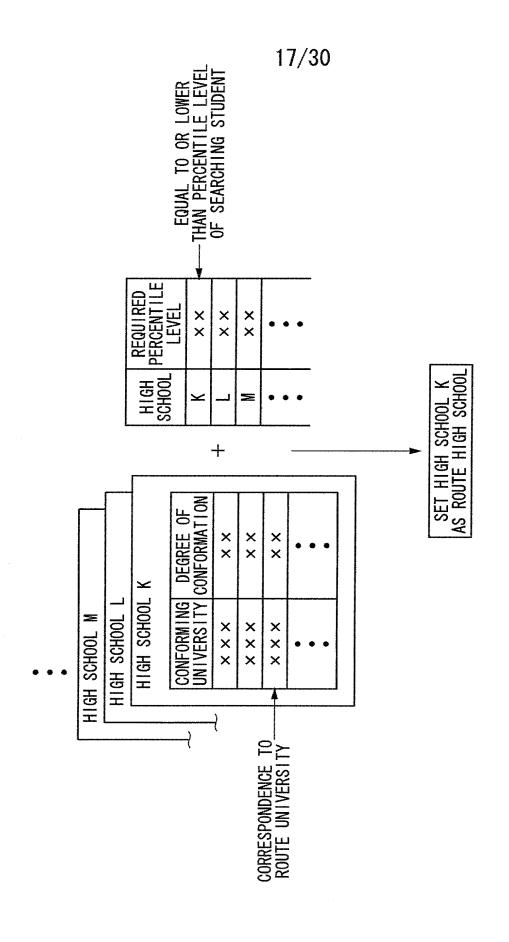


F1G. 10

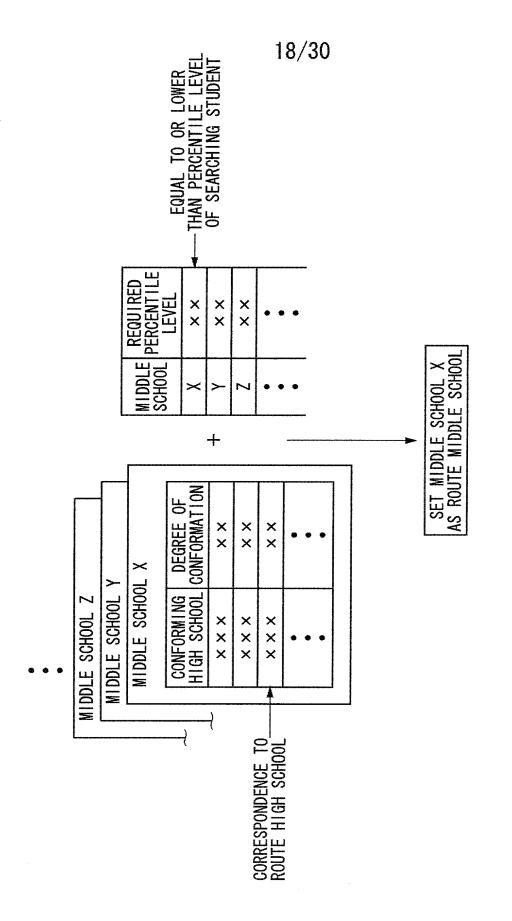




F1G. 12



F16.13



F1G. 14

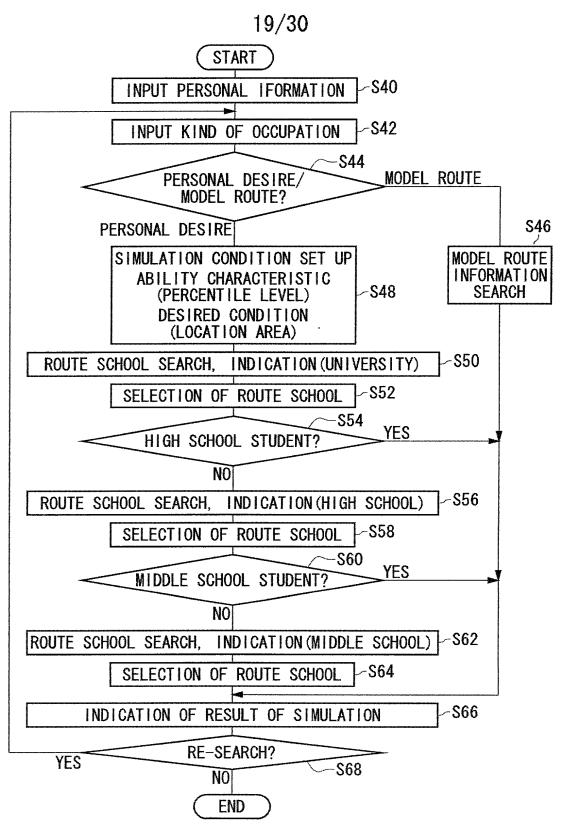


FIG. 15

- 1 SEARCH MENU FROM OCCUPATION TYPE
 - INPUT BASIC INFORMATION
 - 1) PRESENT?
 - PRIMARY SCHOOL STUDENT/ MIDDLE SCHOOL STUDENT/HIGH SCHOOL STUDENT/OTHERS
 - 2) SEX?
 - MALE/FEMALE
 - 3) WHAT GRADE?
 - 1ST TO 6TH GRADE/OTHERS

NEXT

FIG. 16

	2) WH	AT KIND OF OCCUPATION DO	YOU PREFER?
			1
	NO	LIST OF OCCUPATION TYPE	SELECT
	1	LAWYER, PATENT ATTORNEY	UCCCO1
	2	DOCTOR	
	3	BEAUTICIAN	
	4	TAX CONSULTANT	
	5	ARCHITECT	
	6	SPORTS PERSON	
	7	MUSIC	
	8	MASS COMMUNICATION	
•	}	₹	
	ХХ	FASHION DESIGNER	

FIG. 17

③ SELECT DETAILS OF OCCUPATION TYPE					
TYPE OF OCCUPATION: MASS COMMUNICATION					
NEWS REPORTER	NEWS	PUBLISHING			
TV DIRECTOR					
SELECT	OCCUF	TAILS OF PATION TYPE			

FIG. 18

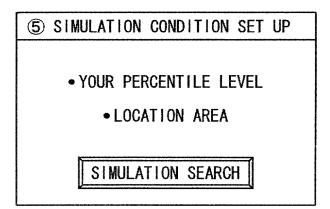
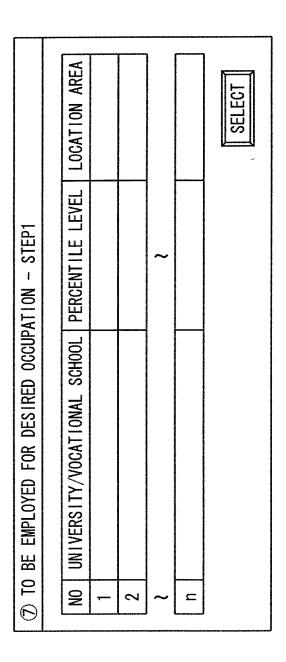


FIG. 19



F1G. 20

8									
	<u> </u>	111 011 0011001	DEDOCMENT I E I EVEL	LOCATION ADEA					
	NO	HIGH SCHOOL	PERCENTILE LEVEL	LUGATION AREA					
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	2								
	`	A	ζ						
	n								
				SELECT					

FIG. 21

(9	9 ENROLL IN DESIRED HIGH SCHOOL - STEP3							
	NO	MIDDLE SCHOOL	PERCENTILE LEVEL	LOCATION AREA				
	1							
	2							
	₹							
	n							
				SELECT				

F1G. 22

① SIMULATION RESULT (YOUR DESIRED	ADVANCE ROUTE)
(IN CASE OF HIGH SCHOOL STUDENT)	
	□□ UNIVERSITY/ ♦♦ VOCATIONAL SCHOOL
ADMISSION APPLICATION FORM FILING AGENT	
PERCENTILE LEVEL UP GUIDANCE	
QUALIFICATION GUIDANCE	
RE-SEARCHING	

F1G. 23

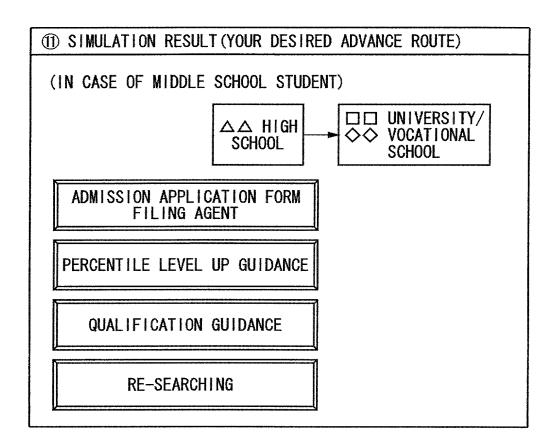


FIG. 24

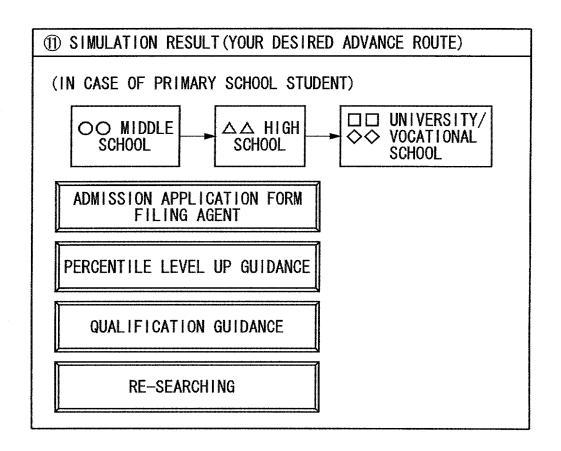


FIG. 25

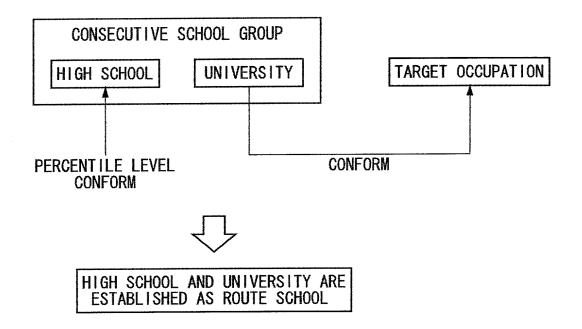
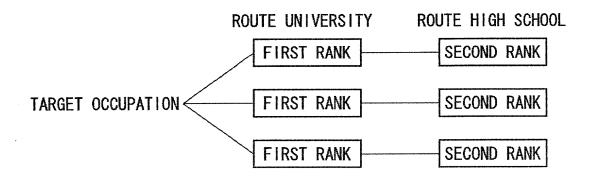
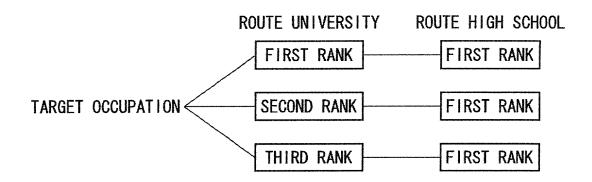


FIG. 26



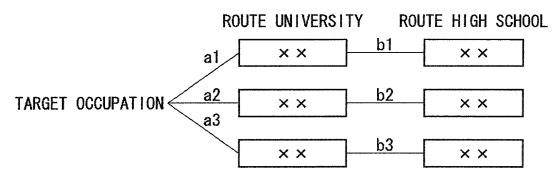
AUTOMATIC ROUTE ESTABLISHING PROCESS (1)

FIG. 27



AUTOMATIC ROUTE ESTABLISHING PROCESS (2)

FIG. 28



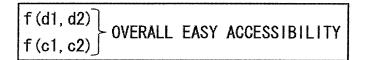
TOTAL CONFORMATION RANK a1+b1 - - - FIRST RANK

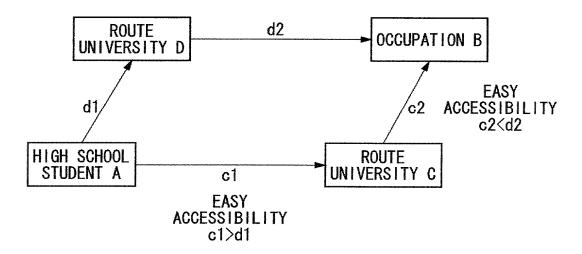
a2+b2 - - SECOND RANK

a3+b3 - - THIRD RANK

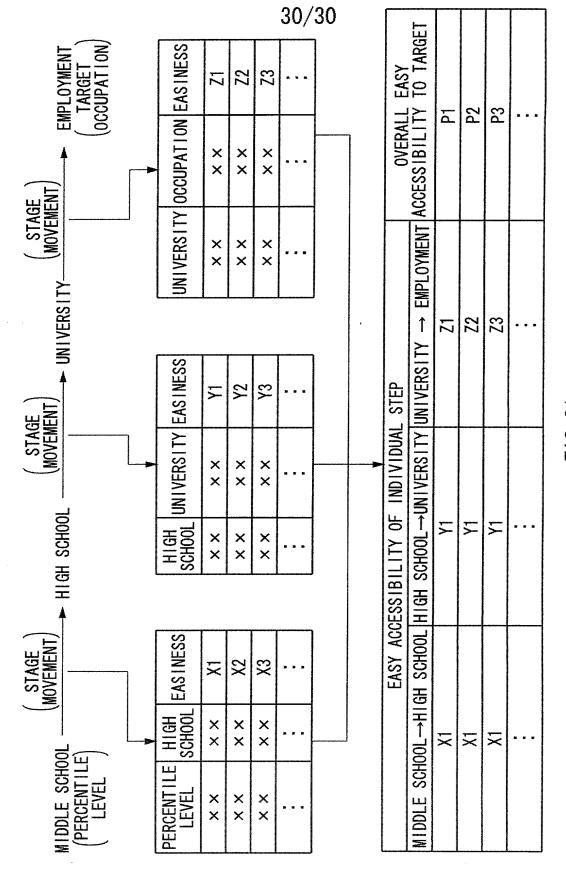
AUTOMATIC ROUTE ESTABLISHING PROCESS (3)

F1G. 29





F1G. 30



F1G. 31